

Vidya Pratishthan's New Bal Vikas Mandir Pimpri, Baramati
Annual Curriculum Plan 2025-2026 Std IX
English Language and Literature (184)

Month	Topic	Learning Outcomes	Assessment Tools	Teaching Learning Strategies/ Activities	Resources	Interdisciplinary Integration
A p r i l	Beehive L 1- The Fun They Had (9) P 1 - The Road Not Taken(3) Moments L 1- The Lost Child(4) Gammar/Creative Writing 1. Tenses (3) 2. Autobiography(2)	The student will be able: BEEHIVE L1 - The Fun They Had 1. develop understanding about robots and robotic teachers 2. create opinions on whether they would appreciate having a robot as a teacher. P1 - The Road Not Taken 1. deduce the fact that the decisions taken by people shape their lives. 2. understand that life decisions have to be taken extremely thoughtfully. MOMENTS L- The Lost Child 1. relates to the psychology of the lost child. 2. justify the importance and value of parents in one's life.	Beehive, Moments, Notebooks Picture of a village fair for analysing You- Tube Links	Reading, Discussion, Questioning, Reasoning, Interpreting, Analysing	Beehive, Moments, Picture of a village fair for analysing	Computer Science, Philosophy, Psychology (Child centric)

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J u n e	Beehive L 2- The Sound of Music (6) P 2 - Wind(3) Moments L 2 - The Adventures of Toto (3) Grammar /Creative Writing 2.Descriptive Paragraph - Person	The student will be able to: BEEHIVE L 2- The Sound of Music 1. draw inspiration from the real life experiences of a differently abled person. 2. relate to the success story of Evelyn. P 2 - Wind 1. summarise the theme and gist of the poem. 2. show respect towards the different element of nature. 3. understand one has to be mentally tough and physically strong in order to survive the hardships of life. 4. comprehend that the weak people break down, but stronger people emerge out of adversities, stronger.	Beehive, Moments, Notebooks Acrostics Pictures of various musical instruments Activity : Compose a poem	Reading, Discussion, Questioning, Reasoning, Interpreting, Analysing, Mindmapping	Beehive, Moments, Video on Stephen Hawkings, Arunima Sinha	Music, Nature, Wildlife, confidence, cooperation,
		MOMENTS Ch 2 - The Adventures of Toto 1. conclude that some animals are not suitable for pets. 2. understand the need of pets GRAMMAR - Tenses 1.understand the value of tenses in general. 2. identify the structure tenses. 3. apply the tenses in the sentences.				

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J u l y	Beehive L 3- The Little Girl (4) L 4- A Truly Beautiful Mind(5) P 3 - Rain on the Roof(3) Moments L3- Iswaran the Storyteller(4) Grammar /Creative Writing 2. Modals (4) Descriptive Paragraph - Situation(2)	The student will be able to: BEEHIVE L 3- The Little Girl 1. develop the skill of using new words in their own language. 2. establish a better relationship with the parents. L 4- A Truly Beautiful Mind 1. develop the scientific temper of students. 2. understand the importance of scientific invention and discoveries. 3.inculcate the interest of the students to learn English language. P 3 - Rain on the Roof 1. develop the habit of reading poems. 2. describe the bliss of nature in the form of rain.	Beehive Moments, Notebooks Assisgnments Activity : Write an Essay on "A weekend with my grandparents" Activity: Express your experience on a Rainy Day	Reading, Discussion, Questioning, Reasoning, Interpreting, Analysing, Mindmapping Paint a poem	Beehive, Moments, Drawing papers, colours, writing materials for paint a poem	Nature, Psychology, Art, Emotional well-being

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		<p>MOMENTS</p> <p>Ch 3- Iswaran the Storyteller</p> <ol style="list-style-type: none"> 1. appraise the skills of Iswaran as a story teller. 2. differentiates between natural and unnatural world. 3. create another ending of the story. 4. improvises the reading, listening, speaking and writing skills of the students with help of this story. 				

Pre- Mid July

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August	Beehive P 4- The Lake Isle of Innisfree(2) P 5- A Legend of the Northland (2) L 5- The Snake and the Mirror(2) Moments L 4- In the Kingdom of Fools(4) Grammar /Creative Writing 3. Determiners(5)	The student will be able to: BEEHIVE P 4 - The Lake Isle of Innisfree 1. compare and contrast between the city life and the life the poet spent on the island. 2. propose the need to respect the law of nature 3 recall his/her knowledge of grammar precisely. 4. extrapolate from the given text. 5. formulate an alternative ending to the story. 6. differentiate between myths, legends and fables. 7. summarise the story .CREATIVE WRITING - Descriptive Paragraph 1. makes his/her writing more interesting and engaging to read. 2. create a key strategy for building vocabulary. 3. include figurative language, such as simile, metaphor, and onomatopoeia.	Beehive Moments, Notebooks Information on a few wellknown legends	Reading, Group discussion, Interpreting	Beehive, Moments, Smart board	Psychology, Nature, Moral Values, Science, creativity

moderate to severe

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September	Beehive P 6- No Men Are Foreign(3) L 6- My Childhood (4) Moments L5 - The Happy Prince(4) Grammar/ Creative Writing 4. Subject Verb Concord Diary Entry	The student will be able to : BEEHIVE P 6- No Men Are Foreign 1. discuss about the life and works of Oscar Wilde. 2. understand the culture, lifestyle and belief of the people living in the region. 3. extend practising the value of charity in their day today life. 4. appraises poetry in the form of ballad. L 6- My Childhood 1. incorporate values of generosity, kindness, humility and communal harmony among the children. 2. express themselves in grammatically correct language. 3. extrapolate from the given text. MOMENTS L 5 - The Happy Prince 1. realise the value of charity in their day to day life. 2. appraises poetry in the form of ballad.	Beehive , Moments Activity: Group Discussion: Discrimination on any ground leads to destruction of humanity	Reading, Discussion, Questioning, Reasoning, Interpreting, Analysing, Mindmapping	Beehive, Moments, Tree diagram on the best memories of my life till date.	Emotional well-being, confidence ,Cooperation

Mid Term, September

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October	Beehive P 8 - On Killing a Tree(2) L8- Reach for the Top(6) Moments L7 The Last Leaf(5) Grammar /Creative Writing 5.Reported Speech (6) Story Writing(3)	The students will be able to : BEEHIVE P 8 - On Killing a Tree 1. develop communication skills. 2. speak grammatically correct language and with proper expression. 3. sensitise to the feelings of an individual. 4. compare and contrast between trees and humans. 5. focus on the need to conserve nature. Ch 8- Reach for the Top 1. sensitise the student to the feelings of an individual. 2. realise the importance of hard work. 3. comprehend the sacrifices required to become famous or the best in a field. MOMENTS Ch 7 The Last Leaf 5. comprehend that nothing is permanent. Everything is subject to decay. All human beings are mortals. And mortals are bound to die.	Beehive Moments	Reading, Discussion, Questioning, Reasoning, Interpreting, Analysing, Mindmapping, Storytelling	Beehive, Moments, Narrate the story of the Bishnoi community in Rajasthan	Nature, Psychology, confidence

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N o v e m b e r	Moments Ch 8- A House is not a Home(3) Grammar/ Creative Writing Reported Speech (continued)(3)	<p>The student will be able to:</p> <p>MOMENTS:</p> <p>Ch 8- A House is not a Home</p> <ol style="list-style-type: none"> 1. express their own experience about the old school and the new school. 2. distinguish between natural disaster and man made disaster. 3. enable the learners to extrapolate from the given text. 4. sensitise to the fact that death is the ultimate truth in the world. 5.enable them to use new words and phrases in their own language. 6. help them to overcome the challenges of teenage. <p>GRAMMAR - REPORTED SPEECH</p> <ol style="list-style-type: none"> 1.understand how to form reported orders, requests, and advice using. a reporting verb, an indirect object, "to + infinitive," 2. use a variety of reporting verbs. 	Beehive Moments,	Reading, Discussion, Questioning, Reasoning, Interpreting, Analysing, Mindmapping,	Beehive, Moments, Smart board	Psychology, Sociology,Emotional Intelligence

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December	Beehive Ch 10 - Kathmandu (4) Moments L - 10 The Beggar(4) Grammar /Creative Writing Descriptive Paragraph-(3) Event	The student will be able to: BEEHIVE Ch 10 - Kathmandu 1.distinguish between temples and monastries. 2. realise the need to preserve the sanctity of the holy places. MOMENTS L - 10 The Beggar 1.analyse why one should not take life or time for granted. 2.evaluate how to earn respect and not to beg for it. CREATIVE WRITING - DESCRIPTIVE PARAGRAPH 1. make his/her writing more interesting and engaging to read. 2. create a key strategy for building vocabulary. 3. include figurative language, such as simile, metaphor, and onomatopoeia	Beehive Moments,	Reading, Discussion, Questioning, Reasoning, Interpreting, Analysing, Mindmapping, Travelogue making	Beehive, Moments, Chart papers, colours, sketchpens, picture for travelogue making	Geography, History, Problem Solving
Post Mid Term, December						

Done
28/11/25

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January	Beehive P 10 - A Slumber Did My Spirit Seal(3) L 11- If I Were You (6) Grammar /Creative Writing Integrated Grammar Practice(3)	The student will be able to : BEEHIVE P 10 - A Slumber Did My Spirit Seal 1. anticipate that death is inevitable. 2. express the need to overcome the loss of a loved one thoughtfully. 3. comprehend the poem locally and globally. MOMENTS L 11- If I Were You 1. infer the contextual meaning of the text. 2. propose that over-confidence can lead to disastrous results.	Beehive Moments, Activity : Students will Enact the play	Reading, Discussion, Questioning, Reasoning, Interpreting, Analysing, Mindmapping,	Beehive, Moments, Smart board	Psychology, Philosophy

February Annual Examination

Post. Mil. Term. December